

Sometimes we can learn tricks to help us remember these irregular sounds which then can help students sound the tricky sound out. These parts are called the “heart part” and labeled with a heart. Beginning October 3rd, students will be given five new heart words each week.

Weekly Heart Words

1. sad 5. sat 9. ad

2. did 6. sit 10. mast

3. mat 7. mist

4. at 8. it

**Science:** We will continue to focus

on the Fall season. Students will learn how

animals, plants, people and weather may

 change in the fall. We will get creative this

week and complete two fun crafts showing

how the fall leaves change colors.

**Phonics:** Students will begin focusing on closed syllable words containing short /a/ and short /i/. A list of 10 words will be assessed each Friday. Below you will see a list of spelling words that contain the pattern focused on this week. While the weekly assessment may include additional words from this list, it will assist students in practicing the weekly skill being taught. A record of your child’s assessment will be sent home on Friday in the “white classwork envelope”.

**Math:** On Tuesday, we will complete our unit on basic addition to 10. Wednesday, we will begin our unit focused on basic

strategies from 10. Students will continue

to use manipulatives (blocks, counters,

fingers, etc) to assist in subtracting

**Reading:** We will focus on reading and spelling closed syllable words that contain the short /a/, short /i/, and the letters m,t and s. We will learn how to blend words using “finger stretching” as we learn to read and spell CVC (consonant-vowel-consonant) words.

Weekly Spelling Words

**This Week’s Spelling Words**



***Each Friday, your child will bring home a letter containing information about First Grade. It will be in their green homework folder. Please read over the information carefully.***

News and Notes from Mrs. Hogan’s Classroom

Week of September 26 - September 30

  Friday, 9/23 – No School (Teacher Workday)

 Wednesday, 10/12 – Pumpkin Patch Field Trip

 Thursday, 10/13 – No School (Teacher Workday/Parent-Teacher Conferences)

 Friday, 10/14 – No School (Parent-Teacher Conferences/Teacher Workday)

 Friday, 10/28 – End of 1st nine weeks

 Monday, 10/31 – Halloween Carnival (Students are allowed – and encouraged in my class- to dress up for Halloween. Masks and weapons are not allowed)

**Tablets** - Please be sure your child brings their charged tablet to school each day. Tablets will be used daily in our classrooms once reading groups begin.

**Water Bottle** - Please be sure to send in a water bottle with your child daily.

**September Reading Log** – Taped on the “right back to school side” of folders, you will notice a September reading log. Each time you read a story with your child, please allow your child to color one of the “apples” on this log. Once all apples are colored, students will be allowed to choose a book from our classroom library to keep as their own at home. **Please keep this log tapped to the folder, as I will check it each day.**

**Library Books** – In order to have all library books checked in before our Tuesday library class, Mrs. Corboy has requested that books be returned by Monday each week. We will return books on Monday, and check out new library books each Tuesday.

**Field Trip** – First Graders will go on their first field Trip Wednesday, October 12th to the pumpkin patch at Joe’s Tree Farm. Additional information regarding this field trip will be sent home on Wednesday.

**Halloween Carnival** – Information regarding candy donations for our annual Halloween carnival is included in the “left at home” side of your child’s folder.

**Popcorn Fridays**- Please be sure to send in either $1.00 for popcorn or a snack for your child to enjoy during an afternoon movie.

We will be using the Really Great Reading Blast program as part of our reading instruction this year. For each unit a page will be sent home with your child that includes words and sentences that your child can practice reading and spelling during the unit.

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Dates to Remember

Here’s what we’ve been doing...

All Star Kids can do

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