

**\*\*Heart Words (aka: sight words) -** you may hear your child or teacher say “heart words” when talking about their “sight words”. We are learning that these high frequency “sight words” have sounds in them that are tricky.

Sometimes we can learn tricks to help us remember these irregular sounds which then can help students sound the tricky sound out. These parts are called the “heart part” and labeled with a heart.

**Science:** We will continue to learn about

apples. Students will learn about the

seasons of an apple tree as well as the

parts and characteristics of an apple.

Our next science unit will focus

on the Fall season. Students will learn how

animals, plants, people and weather may

 change in the fall.

**Math:** We will continue our unit on basic addition to 10. We will use manipulatives

 and draw pictures to help us add. We will also focus on writing addition number sentences using the “plus” and “equal” sign.

**Phonics:** We will focus on short and long vowel sounds. We will work on hand motions to remind us of the sounds the vowels make while identifying short and long vowel sounds in words/pictures.

**Reading:** We will focus on rhyming words and tracking print with our fingers. Our classroom reading groups will officially begin this week. Students will become familiar with expectations during independent work as well as the teacher table where we will focus on independent needs.

Heart Words

**This Week’s Spelling Words**

***Each Friday, your child will bring home a letter containing information about First Grade. It will be in their green homework folder. Please read over the information carefully.***

News and Notes from Mrs. Hogan’s Classroom

Week of September 19 - September 22

  Friday, 9/23 – No School (Teacher Workday)

 Thursday, 10/13 – No School (Teacher Workday/Parent-Teacher Conferences)

 Friday, 10/14 – No School (Parent-Teacher Conferences/Teacher Workday)

 Friday, 10/28 – End of 1st nine weeks

**September Reading Log** – Taped on the “right back to school side” of folders, you will notice a September reading log. Each time you read a story with your child, please allow your child to color one of the “apples” on this log. Once all apples are colored, students will be allowed to choose a book from our classroom library to keep as their own at home. **Please keep this log tapped to the folder, as I will check it each day.**

**Tablets** - Please be sure your child brings their charged tablet to school each day. Tablets will be used daily in our classrooms once reading groups begin.

**Water Bottle** - Please be sure to send in a water bottle with your child daily.

**Ice Cream**- If you did not send $10.00 for an ice cream ticket, you can still do so at any time. Please remember if you do not purchase a ticket, your child will need to bring $1.00 each Wednesday if they want an ice cream for that evening. **Please be sure to send exact change as we do not keep money in our classrooms.** Thank you for your understanding on this issue!

**Popcorn Fridays**- Popcorn Fridays will hopefully begin this week. Please be sure to send in either $1.00 for popcorn or a snack for your child to enjoy during an afternoon movie.

**“Finger-stretching”** is a term you may hear your child use in 1st grade. We do this to sound out words. For example to stretch the word “map”: Students will hold up their thumb for the /m/ sound, index finger for the /a/ sound and next finger for the /p/ sound until three fingers are in the air. Students will then place all three fingers to their heart and say the word “map”.

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Dates to Remember

Here’s what we’ve been doing...

All Star Kids can do

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